

STRATEGIC AND ACTION PLAN FOR ENVIRONMENT AND NATURAL RESOURCE EDUCATION AND COMMUNICATION 2024 - 2028







Preface

Environment and natural resources are global issues with far-reaching implications across all sectors, demanding the active participation of all stakeholders for effective management. Enhancing institutional capacity, public awareness and deepening knowledge about the benefits of natural resources, ecosystem services, and their potential impacts on every aspect of life - from the air we breathe and the water we drink to the food we consume and the landscapes we inhabit – are essential to ensuring sustainable management of our environment and natural resources. Achieving this goal, it requires participation at all levels of society. Through sharing awareness, knowledge, information and data on the state of the environment and natural resources, as well as innovative solutions, we empower citizens to work together to protect the planet for future generations and ensure its sustainable use.

Recognizing the critical importance of this endeavor, the Ministry of Environment has developed the "*Strategic and Action Plan for Environment and Natural Resource Education and Communication*" to serve as a comprehensive roadmap, aims to address potential environmental challenges domestically, regionally and globally, while implementing the third angle of the core strategy of the Environmental Circular Strategy 2023-2028 "*Cleanliness, Greenness and Sustainability*" in response to the Pentagonal Strategy Phase I of the Royal Government.

On behalf of the Ministry of Environment, I commend all officials who have collaborated to develop this important "Strategic and Action Plan for Environment and Natural Resource Education and Communication".

Istrongly believe that this action plan will be implemented effectively and efficiently, significantly enhancing public participation in environmental and natural resource management. This collective effort will support Cambodia's economic, social, and cultural development, while advancing its global prestige and positioning the nation towards high-income country with the achievement of carbon neutrality by 2050, in alignment with national policies and contributing to the broader interests of humanity on a global scale.

Phnom Penh, May 8, 2024

Signature

Minister

Eang Sophalleth

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I. Introduction

Over the course of more than two decades, the Royal Government of Cambodia has made significant progress across social, economic, and development sectors. These achievements have elevated Cambodia's standing on the international stage, enhancing its global prestige and becoming a source of national pride.

The Royal Government of Cambodia, through the Ministry of Environment, has demonstrated a strong commitment to environmental protection, natural resources conservation and management. Their efforts have not only addressed climate change but also promotion sustainable practices. These actions have significantly contributed to the nation's socio-economic growth and sustainable development, fostering a positive on the overall well-being of current and future generations.

Environmental education and communication play a crucial role in promoting sustainable practices and fostering a shift in mindset toward environmental responsibility. Enhancing environmental knowledge has encouraged people to engage in eco-friendly behaviors, in order to transform Cambodian society with a greater sense of responsibility toward environmental stewardship and sustainable development.

In the 6th legislature of the National Assembly, the Ministry of Environment has taken sustainable steps to enhance environmental education and communication by strengthening the development of the environmental database, mainstreaming environmental education into the education system, and organizing forums that promote environmental discussions. Through these actions, the Ministry of Environment has worked to engage the public in environmental activities, using various events to raise awareness about the country's cultural heritage and natural treasures. These efforts have been particularly aimed at youth and students, helping them to better understand the value of the environment, natural beauty, landscapes of the country, various rare cultural sites, and the prosperous living of local communities. By doing so, the Ministry of Environment has also supported the growth of domestic ecotourism, which in turn boosts socio-economic development and improve the livelihoods of local communities. Moreover, these activities inspire Cambodia to take an active role in preserving the national heritage embodies in the concept of "Cambodia, My Homeland".

At the same time, the Ministry of Environment has also mobilized and encouraged participation in promoting hygiene, good aesthetics and a healthy environment at the local level, particularly through the implementation of the "Safe Village-Commune" policy. This initiative also promotes the environmentally friendly practices in schools, pagodas, public institutions, and the private sector, aim to maintain a clean and sustainable environment, ensuring the well-being of future generations and protection of Cambodia's rich cultural and natural heritage.

Under the mandate of the 7th legislature of the National Assembly, Cambodia has decided to implement the Pentagonal Strategy Phase I, focusing on growth, employment, equity, efficiency, and sustainability, which the environmental sector being a key priority. In alignment with the Pentagonal Strategy Phase I of the Royal Government, the Ministry of Environment has introduced the Environmental Circular Strategy 2023-2028, aimed at directing and guiding environmental efforts toward achieving cleanliness, greenness and sustainability. Education, dissemination, training, raising environmental awareness, and promoting public participation will continue to play an important role in changing people's mindsets and behaviors in the long term.

This strategic plan has been developed to strengthen education and the communication of information by the Ministry of Environment through the relevant sectors and units under its authority.

II. Vision

Every person is aware of or obtains knowledge or skills about the environment and natural resources, actively participating in environmental protection, biodiversity and ecosystem management and conservation to contribute to national economic and social development towards making Cambodia clean, green and ensuring the well-being of its people with resilience, sustainability, and inclusiveness, in line with the Pentagonal Strategy of the Royal Government of Cambodia.

III. Mission

Raise awareness and provide knowledge or skills about the environment and natural resources to all people through training, education, and communication, disseminating information widely and accurately through all available means, including environmentally friendly practices, to achieve the vision.

IV. Goals and Objectives

Goals:

- 1. All people have capability and/or appropriate knowledge to contribute to the effective implementation of the Circular Strategy and Pentagonal Strategy Phase I of the Royal Government of Cambodia by 2030.
- 2. All people have attitudes that recognize and value biodiversity resources for sustainable use, actively participating in promoting environmental protection and climate change resilience, for transforming Cambodia into a clean, green, and sustainable and towards carbon neutrality country by 2050.

Objectives:

- 1. Increase the effectiveness of the management of natural resources, ecosystems, and natural and cultural heritage for sustainable development;
- 2. Enhance resilience to climate change and green development;
- 3. Improve the livelihoods of local communities through life skills programs aimed at ensuring food security, food safety, and nutritional diversity; and
- 4. Enhance environmental protection to promote hygienic living, good aesthetics and a good environment.

V. Scope

The "Strategic and Action Plan for Environment and Natural Resource Education and Communication" covers the environmental and natural resource management sector and will be implemented across the entire Kingdom of Cambodia.

VI. Strategic Framework

The "Strategic and Action Plan for Environment and Natural Resource Education and Communication" has been developed in accordance with legal frameworks, policies and strategies related to the environment and sustainable development, to effectively respond to the Royal Government's Pentagonal Strategy.

Legal frameworks, policies and strategies related to the environment and sustainable development include:

- The Code on Environment and Natural Resource, 2023;
- Sub-decree No. **234 ANKr** on the Organization and Functioning of the Ministry of Environment, dated November 17, 2021;
- Sub-decree No. **060 ANKr.BK** on Incentives for Environmentally Friendly Operations, dated May 8, 2018;

- Sub-decree No. 15 ANKr.BK on the Creation of the National Environment Day on June 5 dated April 24, 1996;
- Sub-decree No. **47 ANKr.BK** on the Creation of the National Clean Environment Day on November 23 dated June 12, 1995;
- Sub-decree No. **104 ANKr.BK** on Access to and Sharing of Benefits Arising from the Utilizatin of Genetic Resources, dated May 26, 2023;
- The Policy on Municipal Solid Waste Management, 2020-2030;
- The Circular Strategy on Environment, 2023-2028, of the Ministry of Environment;
- The Long-term Strategy for Carbon Neutrality (LTS4CN), 2021;
- The National Biodiversity Strategy and Action Plan (NBSAP), 2016;
- The National Environment Strategy and Action Plan (NESAP), 2016-2023;
- The Cambodia Climate Change Strategic Plan (CCCSP), 2014-2023:
- The National Protected Area Strategic Management Plan. 2017-2031;
- The Local Community Development Strategic Plan, 2023-2028;
- The National Strategic Development Plan (NSDP), 2019-2023.

A. Strategic Analysis

Environmental and natural resource education and communication are an important driver to raise awareness and enhance knowledge, skills, behavior change, and participation of citizens and stakeholders to achieve the Royal Government's goals of sustainable development and improving the livelihood and well-being of the Cambodian people.

The value of the environment, natural resources and ecosystem services is tremendous to support the national economy, society and daily livelihood of the citizens. However, the dissemination and mainstreaming of this importance and values remain limited, resulting in challenges for environmental and natural resource management in terms of capacity, knowledge, skills, methods, techniques, and innovation in waste management, natural resource and biodiversity management, climate change response, local community livelihoods promotion, and the opportunities to exploit the benefits from the rich potential of natural and heritage properties to build a harmonious society.

B. Strategic Objectives

1. **Strategic Objective 1:** Mainstream knowledge about the environment and natural resources through formal education

> Strategies:

- 1.1 Update environmental and natural resource education programs in collaboration with the Ministry of Education, Youth and Sports to mainstream them into the basic curricula at all educational levels;
- 1.2 Develop environmental and natural resource education Training of Trainers (ToT) programs for textbook authors and teacher trainees;
- 1.3 Develop programs to mainstream environmental and natural resource education for young children;
- 1.4 Enhance formal education related to biodiversity conservation and restoration, ecosystem services, and climate change.
- 2. **Strategic Objective 2:** Enhance environmental awareness through non-formal education and communication

> Strategies:

2.1 Mainstream environmental and natural resource knowledge focusing on cleanliness, greenness and sustainability through all means, including the implementation of environmentally friendly school programs, pagoda programs, geo-tourism programs, safe village-commune programs, and non-formal education programs by the Ministry of Education, Youth and Sports;

- 2.2 Develop and create programs-forums to promote youth, gender, and children's participation in environmental and natural resources work, focusing on cleanliness, greenness and sustainability;
- 2.3 Collaborate and partnership with media such as newspapers, magazines, TV stations and online information platforms to expand access to environmental information for citizens:
- 2.4 Promote and enhance education and communication to all segments of the public related to natural resource management, biodiversity and ecosystem services, cultural and natural heritages, climate change, science and technology, sustainable urban development, waste management, sustainable energy development, strategic environmental assessment, and environmental impact assessment;
- 2.5 Promote and encourage contributions to improving the livelihoods and well-being of communities;
- 2.6 Disseminate and provide training on the Environmental and Natural Resource Code, as well as legal instruments related to environmental management, natural resources, biodiversity, ecosystems, and natural protected areas.
- 3. **Strategic Objective 3:** Build on information from scientific, technological and innovative research studies

> Strategies:

- 5.1 Establish partnerships with stakeholders to develop and implement new programs and initiatives in scientific and technological research on pollution prevention, sustainable resource use, clean energy production and utilization, recycling and reuse, hazardous waste treatment, and so on;
- 3.2 Organize and establish environmental and natural resources learning centers in provinces and natural protected areas;
- 3.3 Study, research, evaluate, compile, and produce data and/or inventory of natural resources, biodiversity, ecosystem services, science and technology, green economy, cultural and natural heritages, geo-tourism, climate change, and natural disasters;
- 3.4 Mainstream information and knowledge to the public about science, technology, environmental innovation, greenness, sustainability, carbon neutrality, and customary knowledge that supports environmental sustainability, climate change adaptation, and well-being and livelihood enhancements for local communities.
- 4. Strategic Objective 4: Disseminate the work of Environmental Diplomacy.

> Strategies:

- 4.1 Increase cooperation and collaboration with ASEAN Member States (AMS) and both national-international communities, regionally and globally, for the purposes of education, dissemination, and capacity building in biodiversity conservation, ecosystem services, climate change, and environmental and natural resource management;
- 4.2 Promote dissemination and sharing of information on the results of meetings, conferences, forums, and global events, as well as the exchange of experiences related to the implementation of programs under UNinternational conventions, treaties, protocols, agreements, etc. with countries in the region and globally;
- 4.3 Promote capacity training for focal officials/points to enable their participation in obtaining information at all national and international events:
- 4.4 Promote the exchange of knowledge and transfer of new environmental technologies in the digital era from countries in the region and globally.

5. **Strategic Objective 5:** Develop environmental standards and guidelines, and encourage environmentally friendly practices.

> Strategies:

- 5.1 Develop and update standards, guidelines, criteria and indicators for assessing the qualifications of environmentally friendly practices by each sector, local/site and activity:
- 5.2 Promote the "Safe Village-Commune" competition movement within the framework of the 6th qualification, as well as environmentally friendly incentive programs and innovative ideas to drive social behavior change;
- 5.3 Promote the development and implementation of environmental standards, Cambodian eco-labels, and roadmaps for sustainable consumption and production;
- 5.4 Promote the development and dissemination of guidelines, procedures, and processes for the management of community protected areas, natural heritage sites, and geo-tourism programs;
- 5.5 Promote and encourage the widespread implementation of plastic reduction programs.
- 6. **Strategic Objective 6:** Mainstream environmental and natural resource education works through cross-sectoral cooperation.

> Strategies:

- 6.1 Establish partnerships and cooperation with institutions/units, national and international partner organizations, the private sector, educational institutions, and other stakeholders to implement the Ministry of Environment's Circular Strategy and the Royal Government's Pentagonal Strategy;
- 6.2 Strengthen cooperation with sub-national administrations to enhance capacity for implementing functional assignment and delegation programs in the environmental sector;
- 6.3 Establish social networks for sharing, exchanging knowledge, skills and solutions to specific environmental and natural resource-related issues;
- 6.4 Organize public events, workshops, trainings, and campaigns to demonstrate, educate, or inform the public about environmental status, encountered challenges, potential consequences, and key sustainable environmental practices:
- 6.5 Promote and encourage the mainstreaming of environmental and natural resource education and communication programs into sectoral and national development plans, as well as enhance capacity and knowledge for sub-national officials, youth, women, children, indigenous people and local communities;
- 6.6 Establish and strengthen mechanisms to respond to misinformation (cyber security) and early warning systems in a timely manner;
- 6.7 Enhance the use of coordination mechanisms and the sharing of biodiversity data, knowledge on climate change, green economy, and science and technology;
- 6.8 Encourage participation of stakeholders at the sub-national level, national-international development partners, civil society organizations, and the private sector in exchanging knowledge, skills, and experiences to promote food security, food safety and nutrition;
- 6.9 Promote the creation and use of information technology systems such as E-Library, Protected Area (PA) Database, Community Protected Area (CPA) Database, Species Database, and the "Walk Around Our Country" app, etc. to widely share and disseminate environmental and natural resources information to all segments of the public.

7. **Strategic Objective 7:** Mobilize financial resources from relevant partners to support environmental education and communication activities and programs.

> Strategies:

- 7.1 Promote sectoral budget planning by considering the allocation of education and communication budget packages in line with the Ministry of Environment's program budget;
- 7.2 Encourage coordination and communication with national and international development partners to prepare budget proposals for implementing environmental and natural resource education and communication action plans;
- 7.3 Advocate for the allocation of 10% to 20% of the budget from all relevant projects for environmental and natural resource education and communication programs;
- 7.4 Encourage and create an environment that promotes private sector and charitable participation in environmental and natural resource education and communication programs.

VII. Action Plan

The Environmental and Natural Resource Education and Communication Strategy will define an action plan based on the seven strategic objectives mentioned above, aligning with the mission of the Ministry of Environment and the Royal Government's Pentagonal Strategy. The action plan is set for initial implementation over a 5-year period (2024-2028), in line with the Environmental Circular Strategy 2023-2028 and the Pentagonal Strategy Phase I of the Royal Government of the 7th legislature of the National Assembly. Each activity will be organized and implemented by the relevant departments/units under the Ministry of Environment.

The detailed 5-year action plan will be provided in detail in the Annex: **Environmental** and Natural Resource Education and Communication Action Plan 2024-2028.

VIII. Implementation Mechanism

According to Sub-decree No. **234 ANKr.BK** dated November 17, 2021, on the Organization and Functioning of the Ministry of Environment, almost all units within the Ministry of Environment have tasks and achievements that require education and communication in their respective sectors. To ensure effective and efficient implementation, responding to the mission of the Ministry of Environment, all relevant units have the responsibility to participate, cooperate and coordinate comprehensive and accurate environmental and natural resource education and communication.

In this sense, the legal instrument establishing an "Inter-General Department Working Group for Environmental and Natural Resource Education and Communication " along with a governance structure to facilitate inclusive cooperation and coordination. The Inter-General Department Working Group for Environmental and Natural Resource Education and Communication shall have duties in cooperating, coordinating, organizing and integrating action plans and budgets, proposing/developing resource mobilization projects, and monitoring and evaluating the implementation of activities.

IX. Financial Resource

Financial resources are an integral part in supporting activities to achieve the mission and vision of this Environmental and Natural Resource Education and Communication Strategy. The budget must ensure adequate funding for the efficient and effective implementation of activities. Therefore, all units must cooperate and coordinate in budget planning and resource mobilization projects from various sources, including but not limited to:

- Annual Budget of the Royal Government: Prepare sectoral budget plans and request budget packages for environmental and natural resource education and communication activities in line with the Ministry of Environment's program budget;
- Environmental and Social Fund: Submit budget proposals for necessary additional activities beyond the Ministry of Environment's program budget proposals to the Environmental and Social Fund Committee;
- Budget Related to Sectoral Projects: Mainstream action plans and include budget plans for implementing education and communication activities into project plans related to the environmental and natural resources sector;
- National and International Partner Organization Budgets: Coordinate and liaise
 with national and international development partners to prepare budget proposals
 for implementing environmental and natural resource education and communication
 action plans;
- Budgets from Other Sources: Encourage participation from the private sector and philanthropists in supporting environmental and natural resource education and communication programs.

X. Monitoring and Evaluation

Relevant units shall review the effectiveness of the implementation of the environmental and natural resource education and communication program by systematically collecting and analyzing information to assess progress, effectiveness, and impacts of the programs. The Monitoring and Evaluation (M&E) process shall ensure effectiveness and accountability, allowing for evidence-based decision-making to drive continuous improvement and accountability of the environmental and natural resource education and communication programs. This process will support the achievement of "Cleanliness, Greenness, and Sustainability" in line with the strategic goals of the Environmental Circular Strategy and the Royal Government of Cambodia's Pentagonal Strategy.

XI. Conclusion

The "Strategic and Action Plan for Environment and Natural Resource Education and Communication" has been developed to expand education and communication efforts across relevant sectors within the Ministry of Environment. The environmental and natural resource education and communication are an important driver to promote awareness, knowledge, skills, behavior change, and participation of citizens and stakeholders to achieve the Royal Government's goals of sustainable development and improving the livelihoods and well-being of Cambodian people, in alignment with the Royal Government's Pentagonal Strategy and the Environmental Circular Strategy.

Annex

Action Plan for Environmental and Natural Resource Education and Communication 2024-2028

	gic Objectives, Strategies		ble Units											eline									Budget
	and Activities	Responsible	Collaborating			24			20	25			20	26			20	27			20	28	(USD)
	Plan for Environmental an																						15,379,000
	tegic Objective 1: Mainstrea																						667,000
	gy 1.1: Update environmen		education programs in c	ollab	orat	ion	with	the	Min	istry	of I	Educ	atio	n, Y	outh	and	Spo	orts	to n	nains	trea	m into	355,800
the ba	sic curricula at all educatio	n levels.												Ι						1			1
1.1.1	Organize orientation workshops on environmentally friendly practices (focusing on cleanliness, greenness and environmental sustainability) in educational institutions	Environmental Education (GDEKI)			✓								√								✓		13,650
1.1.2	Print guidebooks on national environmentally friendly schools	Department of Environmental Education (GDEKI)						✓								✓							11,000
1.1.3	Organize award ceremony for Cambodia's environmentally friendly schools	Department of Environmental Education (GDEKI)								✓								✓					6,150
1.1.4	Develop books, short videos, and educational materials to raise awareness on the value of biodiversity resources and customary knowledge related to medicinal plants	Department of Biodiversity (GDPS)	MoH, MoEYS		√			✓					√			✓				✓			250,000
1.1.5	Forums to share experience- es and knowledge related to biodiversity conservation in educational institutions	Department of Biodiversity (GDPS)	MOEYS			✓			✓					√								✓	75,000
Strateg	y 1.2: Develop environmer	ntal and natural resource	education ToT training p	rogr	ams	for	text	boo	k au	thor	rs an	d te	ache	er tr	<u>aine</u>	es.		,					21,200
1.2.1	Organize ToT trainings for sub-national officials of the Ministry of Education, Youth and Sports	Department of Environmental Education (GDEKI)	MOEYS	✓				√				√				✓				✓			21,200
Strateg	y 1.3: Develop programs to	o mainstream environme	ntal and natural resource	e edu	ıcati	ion 1	or y	oun	g ch	ildre	en.												70,000
1.3.1	Develop national guide- book on environmentally friendly preschools	Department of Environmental Education (GDEKI)							✓	√	√												20,000
1.3.2	Workshop to disseminate national guidelines on environmentally friendly preschools and environ-	Department of Environmental Education (GDEKI)											✓				✓				✓		50,000

	mentally friendly preschool award program																							
Strateg	y 1.4: Enhance formal edu	cation related to biodiver	rsity conservation and re	stor	atio	n, ed	cosy	sten	n ser	vice	s an	d cli	mat	e ch	ange									220,000
1.4.1	Produce educational books and materials on climate change awareness for preschools	Department of Climate Change (GDPS)	GDEKI, MOEYS, Development Partners			✓	✓	✓	✓	✓	✓													20,000
1.4.2	Update educational materials on climate change (grades 4-12) in collaboration with the Ministry of Education, Youth and Sports and stakeholders (e.g. modernize general education documents, e-books/e-documents)	Department of Climate Change (GDPS)	GDEKI, MOEYS, Development Partners									✓	✓	√	✓	✓	✓	✓	✓					50,000
1.4.3	Organize training sessions on climate change and coping mechanisms for teachers, students and educational staff at preschool, primary and secondary levels	Department of Climate Change (GDPS)	GDEKI, MOEYS, Development Partners			√				√				✓				√				✓		50,000
1.4.4	Provide guidance and support for scientific research related to bio- diversity and ecosystem services	Department of Biodiversity (GDPS)	MoEYS		✓			✓				√				\				✓				100,000
2. Strat	egic Objective 2: Enhance	environmental awareness	through non-formal ed	ucat	ion a	and	com	mur	nicat	ion.														7,263,980
Strateg	y 2.1: Mainstream enviro	nmental and natural res	source knowledge focus	sing	on	clea	nline	ess,	gree	enne	ess a	nd	sust	aina	bility	thr	oug	ıh a	II m	ean	s, in	cludin	g	
implen	nenting environmentally fr	riendly school programs,	environmentally friendly	pag	oda	pro	grai	ms, e	envii	ronn	nen	tally	frie	ndly	geo	-tou	rism	pro	ogra	ms,	safe	village	e- !	943,850
2.1.1	Print and disseminate guidelines on environmentally friendly pagodas to integrate knowledge in pagodas in capital/provinces	Department of Environmental Education (GDEKI)	TE MITTISU Y OT EQUICATION	, ¥0U ✓	шта	iiu s	Spor .	\(\s\)				✓				✓				✓				25,700
2.1.3	Cambodia Environ- mentally friendly School Competition Program to encourage implementation of environmentally friendly school principles	Department of Environmental Education (GDEKI)							✓	✓							√	✓						18,500

2.1.4	Cambodia Environ- mentally friendly Pagoda Competition Program to encourage implementation of environmentally friendly pagoda principles	Department of Environmental Education (GDEKI)			✓	✓						✓	✓						~		25,000
2.1.5	Disseminate information on implementing safe vegetable gardens at homes and schools	Department of Community Livelihoods (GDLC)	Provincial Departments of Agriculture, Forestry and Fisheries, Development Partners				✓			✓				✓			✓				120,900
2.1.6	Establish biodiversity gardens in schools, pagodas and natural protected area communities	Department of Biodiversity (GDPS)	Sub-national administrations, GDEKI	✓				√					✓		~			✓			200,000
2.1.7	Develop national guidelines for implementing "Green University" initiatives	Department of Environmental Education (GDEKI)	MOEYS					√	✓	>	✓										200,000
2.1.8	Workshop to disseminate national guidelines for implementing "Green University" initiatives and "Green University" competition program	Department of Environmental Education (GDEKI)	MOEYS										✓	✓	~	~		✓	✓		50,000
2.1.9	Integrate climate change knowledge for climate change project implementers in public and private sectors and stakeholders, including gender, youth and children at national and subnational levels	Department of Climate Change (GDPS)	GDEKI, Sub-national administrations, Private sector, Development partners				✓			✓				√			✓			√	50,000
2.1.10	Mainstream knowledge on biodiversity and natural resources to public and private sectors and stakeholders, including gender, youth and children at national and subnational levels	Department of Biodiversity (GDPS)	GDEKI, Sub-national administrations, Private sector, Development partners				√			✓				✓			✓			√	50,000
2.1.11	Mainstream knowledge on environmental quality management (water, soil, air) to sub-national ad- ministrations for diss-	GDEPA	GDEKI, Sub-national administrations, Private sector, Development partners			√			✓				✓			√			✓		50,000

		I	T	_					_															
	emination to children, youth and communities																							
2.1.12	Mainstream protected area management and natural resource con- servation into sectoral development plans	GDNPA	GDEKI, Sub-national administrations, Private sector, Development partners				✓				✓				√				√				✓	50,000
2.1.13	Mainstream knowledge on improving livelihoods, on-site exports and conservation of natural heritage to protected area communities and stakeholders through all means	GDLC	GDEKI, Sub-national administrations, Private sector, Development partners		√		√		√		✓		√		V		✓		√		√		✓	82,500
2.1.14	Organize environmental education ToT trainings for sub-national officials of Department of Environment, Department of Cults and Religion, and Department of Health at provincial level	Department of Environmental Education (GDEKI)		✓				√				>				✓				✓				21,250
	y 2.2: Develop and create press, greenness and sustain		note youth, gender and	child	Iren'	s pa	rtici	patio	on in	env	riron	nme	ntal	and	nati	ural I	reso	urce	es w	ork f	ocus	sing	on	1,153,650
2.2.1	Organize youth forums to discuss environmental issues	Department of Environmental Education (GDEKI)			✓				✓				√				√				✓			52,500
2.2.2	Organize study tours for youth environmental discussion forums	Department of Environmental Education (GDEKI)					✓				✓				✓				✓				✓	15,000
2.2.3	Train focal points in provincial Departments of Environment on nutritional benefits for children	Gender, Children	GDEKI		√	✓	✓		✓	✓			>	✓			>	>	✓		✓	>		15,000
2.2.4	Educate on impacts of hazardous chemical and waste use on children	Gender, Children	GDEPA		✓	✓	✓		✓		✓		√		✓		√		✓		✓		✓	13,500
2.2.5	Educate on vulnerability of women and children to climate change impacts	Gender, Children			√	√	✓		✓	√	✓		✓	✓	✓		✓	✓	✓		✓	✓	✓	10,000
2.2.6	Educate children on hygiene in waste management	Gender, Children	GDEPA		✓	✓	✓		✓		✓		✓		✓		✓		✓		\checkmark		✓	12,500
2.2.7	Educate on benefits of natural resource manage-	Gender, Children	GDNPA		✓	✓	√		√		✓		√		√		✓		√		√		✓	10,000

2.2.8	Develop materials to disseminate issues related to gender and children (leaflets, posters, etc.)	Gender, Children	GDEKI		√	√	✓	√	✓	✓	✓	√	√	✓	√	√	√	√	√	5,000
2.2.9	Educate women and children in natural protected area communities about nutritional benefits for children	Gender, Children	GDLC		√	✓	✓	√	√	✓	✓	√	√	✓	√	√	√	✓	✓	15,000
2.2.10	Educate children in natural protected area communities on impacts of hazardous chemical and waste use on children	Gender, Children	GDLC		✓	√	✓	√		√	✓		√	\		√	√		√	15,000
2.2.11	Educate women and children in natural protected area communities on vulnerability of women and children to climate change impacts	Gender, Children	GDLC		✓	✓	✓	✓	✓	√	✓	√	✓	✓	✓	✓	✓	✓	✓	15,000
2.2.12	Disseminate information to women and children in natural protected area communities on hygiene education for children	Gender, Children	GDLC		√	√	✓	√	√	√	✓	√	√	✓	√	√	√	√	√	12,000
2.2.13	Educate women and children in natural protected area communities about forest benefits	Gender, Children	GDLC		√	√	✓	✓		√	✓		✓	✓		✓	~		√	15,000
2.2.14	Compile training documents on gender-related issues	Gender, Children	GDEKI	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	20,000
2.2.15	Compile case studies and produce documentary videos on women's participation and gender equality in the environment sector	Gender, Children	GDEKI			✓	✓	✓	✓	✓	\	✓	✓	✓	✓	√	√	✓	✓	15,000
2.2.16	Produce documentary video on "Women Ch- ampions in Environment Sector"	Women	GDEKI	~	√	√	1	✓		✓	√		✓	✓		√	√		√	25,000
2.2.17	Produce educational video on climate change and gender	Gender, Women	DCC	✓	✓	✓	✓	✓	√	✓	✓	√	✓	✓	✓	✓	√	✓	✓	15,000
2.2.18	Organize workshop to disseminate and main- stream gender and dimate	Gender, Women	DCC		✓	✓	✓	>	√	✓	✓	>	>	✓	✓	✓	✓	✓	✓	25,000

	change into Commune/			I																
	Sangkat investment plans																			
2.2.19	Organize workshop to disseminate gender related legal instruments	Gender	GDEKI		√	✓	✓	✓	✓	✓	<	✓	✓	✓	√	✓	~	✓	√	25,000
2.2.20	Organize training session on youth and leadership in environmental protection	Youth	GDEPA		√	√	√	√		√	~		✓	√		√	√		✓	25,000
2.2.21	Organize study tours to learn about fossil sites and archaeological sites inside and outside protected areas to promote natural resources, biodiversity and cultural potentials	Department of Heritage Parks (GDLC)	Related universities			√			✓			√			√			√		20,000
2.2.23	Organize study tours to learn about preserving traditions and customs of indigenous people in protected areas	Department of Heritage Parks (GDLC)	WCS, CIPO				✓			✓			✓		~			✓		30,000
2.2.24	Study tours to raise awareness of agricultural techniques and agricultural diversification practices (Green Priority 2, Side 3)	Department of Community Livelihoods (GDLC)	Provincial Department of Agriculture and Development Partners				✓						✓			✓				56,350
2.2.25	Disseminate life skills and technical skills to promote job creation, livelihoods and contribution to natural resource protection	Department of Community Livelinoods (GDLC)	Development Partners				✓			✓			✓			✓			√	56,350
2.2.26	Disseminate and encourage non-timber forest product handicrafts for community livelihood improvement through participation in exhibitions	Department of Community Livelihoods (GDLC)	Development Partners							✓						✓				38,750
2.2.27	Organize discussion forums between producer groups, investors and development partners to increase product quality and quantity and economic value	Department of Community Livelihoods (GDLC)	Development Partners				√			√			✓			√			✓	46,750

2.2.28	Reflection and dissemination workshop on benefits of establishing and managing community funds in contributing to the natural resource conservation and protection and sustainable use	Department of Community Livelihoods (GDLC)	Development Partners				√				✓				✓									142,700
2.2.29	Study, compile documents and disseminate best practices in natural pro- tected area communities	Department of Community Livelihoods (GDLC)	Sub-national and Development Partners				√				✓				√				√				√	15,250
2.5.30	National Ecotourism Forum	Department of Ecotourism (GDLC)	Ministry of Tourism				✓				✓				✓				✓				✓	100,000
2.2.31	Organize leisure running events (Trek-Run), adventure trips, youth camping programs in natural heritage areas to raise awareness of natural and cultural heritage values and importance	Department of Heritage Parks (GDLC)	Provincial Departments of Environment, Local Authorities and Partner Organizations, Private Sector	✓	√		√	✓	✓		√	√	√		✓	✓	✓		√	√	√		✓	289,500
Strateg	gy 2.3: Collaborate in partne ation for citizens.	ership with media such as	s newspapers, magazines	, TV s	tatio	ons a	and (onlir	e in	forn	natio	on p	latfo	orms	to e	xpa	nd a	cces	s to	env	iron	men	ital	892,000
2.3.1	Organize programs to widely disseminate APP/ Web Page	Department of Ecotourism (GDLC)	Landscape and Eco- tourism Sustainability Project	✓		✓		√		√		✓		50,000										
2.3.2	Disseminate eco-tourism videos on public advertising screens	Department of Ecotourism (GDLC)	Landscape and Ecotourism Sustainability Project	✓		✓		√		✓		✓		√		✓		✓		✓		✓		100,000
2.3.3	Participate in exhibitions at Sea and River Festival, National Job Fair, Inter- national Children's Day								✓	√	√		✓	✓	√		✓	✓	✓		✓	✓	✓	304,000
2.3.3	Fair, mobile exhibitions in public places and museum on results of fossil studies in Cambodia and tourism products	Department of Heritage Parks (GDLC)	MOE, MOT		√	✓	√		v	v	·													
2.3.4	in public places and museum on results of fossil studies in Cambodia and tourism		MOE, MOT		✓	√	✓ ————————————————————————————————————		√				✓				√				✓			100,000
	in public places and museum on results of fossil studies in Cambodia and tourism products Organize International	Heritage Parks (GDLC) Department of	·			\frac{1}{2}	✓ ————————————————————————————————————										✓				✓ ✓			

	to use of genetic resources																						1
	and customary knowledge																						
2.3.7	Organize biodiversity specimen exhibition	Department of Biodiversity (GDPS)			√					✓			✓				✓			✓			75,000
2.3.8	Develop/produce edu- cational videos on pro- moting sustainable public procurement development in Cambodia	Department of Green Economy (GDPS)		√																			3,000
2.3.9	Organize live broadcasts on presence of fauna and flora in natural protected areas	Department of Environmental Information and Communication (GDEKI)	Partner organizations	✓				✓				√				✓				√			50,000
	y 2.4: Promote and enhand s, cultural and natural he																						2,602,550
	oment, and strategic envir					DIE	uiba	all C	ICVC	Юрп	Henr	., vv	aste	IIIai	llaye	7111 C	116,	susu	allial	UI C	CIICI	99	2,002,550
2.4.1	Stakeholder consultation workshop on guidelines for environmentally friendly health centers	Department of Environmental Education (GDEKI)	МоН		✓				✓														11,750
2.4.2	Camping training program for working groups and youth in communities on the environment through reading and various activities	Department of Environmental Education (GDEKI)	Youth, Communities			√				✓				✓				√				✓	31,200
2.4.3	Training session for officials of sub-national administrations, Departments of Environment and subnational administrations (communes, districts)	Department of Environmental Education (GDEKI)		✓				✓				√				✓				√			18,750
2.4.4	Print environmental magazines and newsletters	Department of Environmental Education (GDEKI)				√				✓				✓				√				✓	125,000
2.4.5	Organize dissemination of scientific research education articles	Department of Environmental Education (GDEKI)				√				\				✓				√				√	15,000
2.4.6	Workshop to disseminate legal instruments related to natural heritage sites	Department of Heritage Parks (GDLC)			√				√					✓			√				√		20,000
2.4.7	Stakeholder consultation workshop on process of	Department of Heritage Parks (GDLC)	UNESCO			✓				✓				✓				✓				✓	25,000

	selecting outstanding candidates for inclusion on UNESCO World Heritage Tentative List																					
2.4.8	Participate in regional workshops to disseminate results of fossil research in Cambodia	Department of Heritage Parks (GDLC)	Relevant universities				√				√				√			√			✓	40,000
2.4.9	Dissemination and consultation workshop on management of cultural and natural heritage conservation zones and preservation of indigenous people's customs in protected areas	Department of Heritage Parks (GDLC)	WCS, CIPO, MRLG / LASED 3, Ponlork Khmer, Mlup Baitong			√	✓			✓	✓			√	✓		✓	✓	✓	✓		110,000
2.4.10	Organize seedling cultivation dissemination program, distribute to public and plant seedlings in heritage areas	Department of Heritage Parks (GDLC)	Provincial Departments of Environment, Local Authorities and Partner Organizations			√	✓			√	✓			✓	√		✓	√		✓	✓	85,000
2.4.11	Train communities on concepts and techniques of agroforestry and agroenvironment	Department of Community Livelihoods (GDLC)					✓				√				>							67,950
2.4.12	Train and disseminate information on climate-resilient agricultural techniques to natural protected area communities	Department of Community Livelihoods (GDLC)									√							√				59,100
2.4.13	Organize dissemination workshop on developing climate risk index for children in Cambodia	Department of Climate Change (GDLC)	GDEKI, MOEYS, Development Partners		√																	10,000
2.4.14	Organize dissemination workshop on climate change adaptation through small-scale infrastructure interventions in coastal residential areas of Cambodia	Department of Climate Change (GDPS)	GDEKI, Sub-national administrations, Development partners			√			√				✓									30,000
2.4.15	Organize dissemination workshop on establishing evidence-based national dimate change adaptation planning processes at	Department of Climate Change (GDPS)	GDEKI, Sub-national administrations, Development partners	✓				✓				✓										30,000

	national and sub-national levels for Cambodia																				
2.4.16	Phase 1 Knowledge sharing workshop on climate change for climate change project implementers in public and private sectors and stakeholders, including gender, youth and children at national and subnational levels	Department of Climate Change (GDPS)	GDEKI, Sub-national administrations, Development partners				✓				✓			✓			✓			✓	50,000
2.4.17	Organize dissemination workshop on Climate Change Strategic Plan (2024-2033)	Department of Climate Change (GDPS)	GDEKI, Ministries/Institutions, Development partners			√			√												20,000
2.4.18	Workshop to disseminate sub-decree on greenhouse gas emission reduction management and the environment and natural resource code, focusing on adaptation plans, greenhouse gas reduction and climate financing mobilization	Department of Climate Change (GDPS)	GDEKI, National and sub-national administrations, Development partners		✓					✓					✓						30,000
2.4.19	Organize training session on greenhouse gas in- ventory system for national greenhouse gas inventory sub-working groups	Department of Climate Change (GDPS)	GDEKI, Ministries/Institutions, Development partners	√				✓				√				√		√			50,000
2.4.20	Organize dissemination workshop on Cambodia's first Biennial Transparency Report under the UN Framework Convention on Climate Change (BTR1)	Department of Climate Change (GDPS)	GDEKI, Ministries/Institutions, Development partners				✓				✓										20,000
2.4.21	Organize dissemination workshop on results of Conference of the Parties to the UN Framework Convention on Climate Change (COP)	Department of Climate Change (GDPS)	GDEKI, Ministries/Institutions, Development partners		✓				✓				✓			\			√		50,000
2.4.22	Organize dialogues on biodiversity and ecosystem research	Department of Biodiversity (GDPS)	GDNPA	✓					✓			✓				✓			✓		50,000
2.4.23	Workshop and forum to share information on biodiversity product pro-	Department of Biodiversity (GDPS)					~				✓			√			√			✓	75,000

	cessing and sub-decree on collection and sharing of benefits from use of genetic resources																				
2.4.24	Training session/workshop on sustainable city policies and strategies for sub- national civil servants of 7 target cities: Battambang, Siem Reap, Kampong Cham, Suong, Bavet, Sihanoukville and Kep	Department of Green Economy (GDPS)			√					✓											5,000
2.4.25	Training session/workshop on circular economy strategies and action plans for sub-national level and stakeholders	Department of Green Economy (GDPS)					√				\				✓						7,500
2.4.26	Organize forum/dissemination program on raising awareness of green buildings for the public and private sector in Phnom Penh	Department of Green Economy (GDPS)			✓				✓				✓						✓		10,000
2.4.27	Organize forum/dissemination program on battery waste management in urban areas of Phnom Penh	Department of Green Economy (GDPS)		√				√													5,000
2.4.28	Organize forum/dissemination program on plastic waste management and reduction policies	Department of Green Economy (GDPS)		✓				~				~				✓					10,000
2.4.29	Educate and communicate on forest fire prevention measures	Department of Tonle Sap Wetland Conservation (GDNPA GDPS)	Provincial Departments of Environment, Local Authorities, Communities and Stakeholders	✓				✓				✓				✓		✓			10,000
2.4.30	Organize World Wetlands Day on February 2	Department of Tonle Sap Wetland Conservation (GDNPA GDPS)	Provincial Administrations, Departments of Environment, Local Authorities, Communities, Schools and Stakeholders	√				~				✓				✓		√			29,000
2.4.31	Organize dissemination program on wetland protocols, conventions, and guidelines related to	Department of Tonle Sap Wetland Conservation (GDNPA GDPS)	Provincial Administrations, Departments of Environment, Local			√				√				√			√			√	26,000

	sustainable use and con-		Authorities,																
	servation of wetlands		Communities and Stakeholders																
2.4.32	Organize dissemination program on laws, legal instruments, strategic plans and guidelines related to wetland management	Department of Tonle Sap Wetland Conservation (GDNPA GDPS)	Provincial Administrations, Departments of Environment, Local Authorities, Communities and Stakeholders			~			<			✓			✓			\	22,000
2.4.33	Organize World Migratory Bird Day on May 10	Department of Tonle Sap Wetland Conservation (GDNPA GDPS)	Provincial Administrations, Departments of Environment, Local Authorities, Communities and Stakeholders	✓			✓			√			√			✓			29,000
2.4.34	Organize exhibition or festival on wetlands and birds	Department of Tonle Sap Wetland Conservation (GDNPA GDPS)	Provincial Administrations, Departments of Environment, Local Authorities, Higher Education Institutions, Communities, Schools and Stakeholders		✓			<			✓			√			√		42,000
2.4.35	Participate in and/or organize booths at annual Sea Festival	Department of Coastal and Marine Conservation (GDNPA)				√			√			✓			✓			√	55,000
2.4.36	Organize dissemination on value of biodiversity conservation and refores- tation in natural protected areas	Department of Northern Tonle Sap Terrestrial Protected Area Conservation (GDNPA)	Provincial Departments of Environment, Local Authorities and Stakeholders					>	>		√	√		√	✓		✓	✓	32,000
2.4.37	Training session on technical orientation for reforestation and natural seedling care in natural protected areas	Department of Northern Tonle Sap Terrestrial Protected Area Conservation (GDNPA)	Provincial Departments of Environment and Stakeholders					>	>		√	✓		✓	√		✓	~	40,000
2.4.38	Dissemination on climate change-resilient tree species	Department of Northern Tonle Sap Terrestrial Protected Area Conservation (GDNPA)									√			√			✓		21,000
2.4.39	Organize dissemination on updating boundaries, legal instruments, documents related to natural protected area management	Department of Northern Tonle Sap Terrestrial Protected Area Conservation (GDNPA)					√	√	√	✓	√	✓	✓	✓	√	✓	✓	✓	35,000

2.4.40	Organize stakeholder meetings on improving effectiveness of law en- forcement and sustainable natural resource manage- ment	Department of Northern Tonle Sap Terrestrial Protected Area Conservation (GDNPA)	Provincial Departments of Environment and Stakeholders						✓	✓	✓		√	√	✓		✓	✓	✓		√	✓	✓	36,000
2.4.41	ToT trainings on forest fire prevention, control and extinguishing measures in protected areas	Department of Northern Tonle Sap Terrestrial Protected Area Conservation (GDNPA)	Provincial Departments of Environment and Stakeholders						✓	√	√		✓	√	√		√	√	√		√	√	√	240,000
2.4.42	Organize dissemination of the environmental code to communities focusing on hunting, trading and consumption of wildlife in Pursat, Battambang, Koh Kong and Kampong Speu provinces	Department of Northern Tonle Sap Terrestrial Protected Area Conservation (GDNPA)	Provincial Departments of Environment, Local Authorities, Communities and Stakeholders						√				✓				√				√			24,000
2.4.43	Dissemination on the value of natural protected areas to provincial Departments of Environment, forest rangers and local authorities in Pursat, Battambang, Koh Kong and Kampong Speu provinces	Department of Northern Tonle Sap Terrestrial Protected Area Conservation (GDNPA)	Provincial Departments of Environment, Local Authorities and Stakeholders							✓				✓				√				√		20,000
2.4.44	Effective technical training sessions on installation, repair and maintenance of air conditioners and cooling equipment for students and cooling equipment technicians from the private sector	Department of Air Quality, Noise and Vibration Management (GDEPA)		✓	✓	✓	√	√	√	✓	✓	✓	√	√	✓	√	✓	√	✓	✓	√	√	√	75,000
2.4.45	Workshop to disseminate sub-decree on control of air pollution, noise and vibration to provincial Departments of Environment and factories/enterprises	Vibration								✓			√											10,000
2.4.46	Training session for law enforcement officials on procedures for inspecting ozone-depleting substances	Department of Air Quality, Noise and Vibration Management (GDEPA)			√	✓	√		√	√	√		√	√	√		✓	√	√		√	√	√	56,250
2.4.47	Educate and disseminate the environmental code	Department of Environmental Impact Assessment (EIA)		✓				✓				✓				√				✓				30,000

		T	T																					
	(Title 2 Environmental Impact Assessment)																							Į
2.4.48	Educate and disseminate on promoting law enfor- cement for development project owners	Department of Environmental Impact Assessment (EIA)			~				✓				√				✓				✓			30,000
2.4.49	Educate and disseminate guidelines on public participation	Department of Environmental Impact Assessment (EIA)				✓				√				✓				✓				✓		30,000
2.4.50	Training session on environ- mental impact assessment process for provincial officials	Department of Environmental Impact Assessment (EIA)					✓				✓				√				✓				√	40,000
2.4.51	Educate and communicate on value of biodiversity conservation and reforestation in natural protected areas	Department of Northern Tonle Sap Terrestrial Protected Area Conservation	Provincial Departments of Environment, Local Authorities and Stakeholders							✓	~			√	>			✓	✓			✓	√	32,000
2.4.52	Training session on technical orientation for reforestation and natural seedling care in natural protected areas	Department of Northern Tonle Sap Terrestrial Protected Area Conservation	Provincial Departments of Environment and Stakeholders							\	✓			\	<			✓	~			✓	✓	40,000
2.4.53	Organize awareness raising workshop on use of nuclear energy for peaceful purposes, science and technology in environment sector	Department of Science and Technology (GDPS)			✓				✓				✓				✓				✓			10,000
2.4.54	Disseminate policies and legal instruments related to urban solid waste management to subnational administrations	Department of Solid Waste Management (GDEPA)		~			√		√		√		√		√		✓		√		√			57,500
2.4.55	Organize dissemination workshop on impacts of improper waste disposal	Department of Solid Waste Management (GDEPA)			✓				√				√				√				✓			4,000
2.4.56	Education campaign on solid waste and plastic management and community cleanup around Tonle Sapand vulnerable communities	Department of Solid Waste Management (GDEPA)				✓	✓	✓	✓	√	✓	√	✓	√	√	√	√	✓	√					56,000
2.4.57	Educate and communication information on solid waste management (separation, packaging and disposal) at educational institutions, schools, pagodas and communities	Department of Solid Waste Management (GDEPA)			✓				✓				✓			✓					✓			32,000
2.4.58	Educate, disseminate and promote organic waste recycling into compost			✓			√		√		✓		√	√			√		√	√			√	8,000

	at high schools in target																		
2.4.59	provinces Awareness campaign on zero waste communities for 3 model ecotourism	Department of Solid Waste Management						√			✓						√		6,000
	communities	(GDEPA)																	
	Organize workshop to disseminate related legal instruments:																		
	- Sub-decree No. 103 ANKr BK dated June 29, 2021																		
2.4.60	- Sub-decree No. 235 ANKr BK dated December 25, 2017	Department of Water Quality Management (GDEPA)	Provincial Departments of Environment	✓			✓			✓			✓			✓			31,200
	- Prakas No. 263 BrK. BSth dated August 2, 2021																		
	 Prakas No. 210 BrK. BSth dated May 31, 2022 																		
	Organize dissemination workshop on:																		
2.4.61	 Water quality status assessment (methods for sampling, transport, storage and Water Quality Index) 	Department of Water Quality Management (GDEPA)			✓			√			✓			√			✓		31,200
	- Characteristics of water pollution from point and non-point sources	(UDEPA)																	
	 Calculation of pollutant loads 																		
	Organize dissemination workshop on water pollution prevention:																		
2.4.62	 Public water quality monitoring 	Department of Water Quality Management	Provincial Departments of			✓			✓			✓			✓			✓	31,200
	- Pollution source control	(GDEPA)	Environment																
	 Installation and operation of wastewater treatment systems 																		
2.4.63	1- Organize workshop to disseminate related legal instruments:	Department of Hazardous Substances			✓			✓			✓		√			✓			30,000
	 Sub-decree No. 16 ANKr.BK on Mana- 	Management (GDEPA)																	

	gement of Electrical and Electronic Equip- ment Waste												
	 Sub-decree No. 180 ANKr.BK dated October 20, 2009 												
	- Sub-decree No. 19 ANKr.BK dated February 10, 2021												
	- Sub-decree No. 16 ANKr.BK dated February 1, 2016												
	- Sub-decree No. 36 ANKr.BK dated April 27, 1999												
	- Prakas No. 447 Brk.BSth dated October 27, 2016												
	 Prakas No. 387 Brk.BSth dated September 30, 2015 												
	 Inter-ministerial Prakas No. 277 Brk.BSth dated July 13, 2020 												
	 Prakas No. 387 BrK.BSth dated September 30, 2015 												
	2- Workshop to disseminate implementation of international conventions on hazardous substances												
	and waste management: Stockholm Convention, Minamata Convention												
	on Mercury, Basel Convention and SAICM program												
	Dissemination workshop on impacts of hazardous substances and waste:	Department of											
2.4.64	 Impacts of hazardous substances in consumer products (toys, cosmetics and paints) 	Hazardous Substances Management (GDEPA)		,	✓		√		√	~		✓	25,000

	 Impacts of mercury use in small-scale and household gold mining Impacts of antibiotic- containing waste from livestock farms 													
	Impacts of improper medical waste management													
	- Awareness of pollution from hazardous waste including electrical and electronic equipment waste, battery waste and agricultural pesticide waste and packaging													
	Organize dissemination workshop on prevention of pollution from waste and hazardous substances:													
	- Implementation of pollutant release and transfer register by pollution sources													
2.4.65	Dissemination workshop on action plan for mercury management in small- scale and household gold mining	Department of Hazardous Substances	✓		✓		✓		✓		✓		20,000	ס
	- Training workshop on medical waste manage- ment techniques at health care facilities	Management (GDEPA)												
	- Education and com- munication workshop on environmentally sound management of hazardous waste (including electrical and electronic equipment waste, battery waste													

				_															
	and agricultural pesticide waste and packaging)																		
2.4.66	Disseminate Prakas on delegation of emergency response functions for environmental pollution to provincial Departments of Environment (Locations: Siem Reap and Kampot) Planned completion in 2024	Department of Inspection and Law Enforcement (GDEPA)		✓		√													4,300
2.4.67	Educate and communicate on pollution source data and information management system and implementation of self-monitoring measures at potential pollution sources to provincial Departments of Environment and factories/enterprises				√			√		✓									12,800
2.4.68	Disseminate Prakas on pollution source inspection procedures to provincial Departments of Environment and factories/enterprises	Department of Inspection and Law Enforcement (GDEPA)	✓		✓		✓		✓		√		✓	\		√	✓	✓	42,700
2.4.69	Workshop on environmental pollution issues and impacts on environment, well-being and public health, and pollution prevention measures (pollution causes and impacts) for target pollution sources (mining, laundry and dyeing businesses, etc.)	Inspection and Law Enforcement GDEPA)										✓			√				8,500
2.4.70	Compile legal instruments handbook (89 copies)	Department of Inspection and Law Enforcement GDEPA)						√											1,800
2.4.71	Print inspection and law enforcement procedures handbook for provincial Departments of Environ- ment and inspection officials (385 copies)	Department of Inspection and Law Enforcement GDEPA)						✓											2,300
2.4.72	Print 250 banners related to impacts of burning textile waste in boilers and chemical impacts	Department of Inspection and Law Enforcement GDEPA)										✓							15,000

2.4.73	Dissemination workshop on use of clean water in rural areas	Laboratory (GDEPA)	General Department, Local Communities			✓				√				✓				✓				√		20,000
2.4.74	Campaign on prevention of open burning and forest fires for provincial Departments of Environment and residents in target provinces	Department of Air Quality, Noise and Vibration Management (GDEPA)	GDEKI	✓	√			✓	✓			~	✓			√	✓			✓	>			50,000
2.4.75	Organize national and international ozone day forums for students and public in target provinces	Department of Air Quality, Noise and Vibration Management (GDEPA)				√				√				√				√				√		37,500
Strateg	y 2.5: Promote and encour	rage contribution to imp	roving livelihoods and w	ell-b	eing	of o	com	muni	ities.															695,980
2.5.1	Workshop to disseminate gender-related legal instruments	Gender	GDEKI		√	✓	✓		✓	✓	✓		✓	✓	√		✓	✓	✓		✓	✓	✓	25,000
2.5.2	Produce and disseminate scientific videos on environmental protection, natural resource conservation and biodiversity	Department of Environmental Information and Communication (GDEKI)			√	✓	√		√	√	√		✓	√	>		✓	✓	√		~	√	✓	180,000
2.5.3	Disseminate to community members about nutrition for pregnant women and children	Department of Community Livelihoods (GDLC)					√				✓				✓				✓				✓	109,780
2.5.4	Training session for women in natural protected area communities on some necessary topics such as women entrepreneurs, integrated farms, genderbased violence, etc.	Gender, Women	GDLC		✓		√		√		√		✓		✓		✓		✓		✓		✓	35,000
2.5.5	Dissemination/training session for parents, guardians and children on nutrition, clean water use, hygiene, waste separation, composting, household tree planting and life skills	Gender, Children	GDEPA		√		✓		✓		✓		✓		✓		√		√		✓		✓	15,000
2.5.6	Training session on using social media to promote community products and achievements for community members in natural protected areas	Gender, Women	GDLC		√		√		√		√		✓		√		√		√		√		✓	16,000
2.5.7	Workshop on women's work and entrepreneurship	Women	GDEKI		✓		✓		✓		✓		✓		✓		✓		✓		✓		✓	25,000

2.5.8	Training session on record keeping, inventory management and credit (savings) operations to arrange loans for women in natural protected area communities	Gender, Women	GDLC		✓		✓		√		✓		✓		√		✓		✓		✓		√	35,000
2.5.9	Training session on nutrition for women in natural protected areas (2 sessions)	Women	GDNPA		✓		√		√		✓		✓		√		√		√		✓		✓	35,000
2.5.10	Workshop on capacity building and leadership for women	Gender, Women	GDEKI		✓		✓		✓		✓		✓		√		✓		✓		✓		✓	25,000
2.5.11	Workshop on improving women's livelihoods in communities	Gender, Women	GDLC		✓		✓		✓		✓		✓		✓		✓		✓		✓		✓	25,000
2.5.12	Workshop on women and green development	Gender, Women	GDEKI		✓		✓		✓		✓		✓		✓		✓		✓		✓		✓	25,000
2.5.13	ToT trainings on gender at all levels	Gender	GDEKI		✓		✓		✓		✓		✓		✓		✓		✓		✓		✓	3,500
2.5.14	Training session on social media safety for gender working groups and forest rangers	Gender	GDNPA		√		√		✓	✓	✓		✓	√	√		√	√	√		✓	✓	✓	27,000
2.5.15	Disseminate legal instru- ments and policies related to natural protected area community development	Department of Community Livelihoods (GDLC)					✓				✓				✓				✓					114,700
	y 2.6: Disseminate and pro			esou	irce	Cod	e, le	gal ir	nstru	ıme	nts r	elate	ed t	o en	viro	nme	ntal	ma	nag	eme	nt, n	atur	al	975,950
2.6.1	Paint pictures on environ- mental education messages on walls of primary schools and high schools	Department of Environmental Information and Communication (GDEKI)	areas.		✓		✓		✓		✓		✓		✓		✓		✓		✓		✓	50,000
2.6.2	Education campaign on pollution prevention and Tonle Sap environment and ecosystem	Department of Water Quality Management (GDEPA)								√				√				√				√		32,000
2.6.3	Organize meetings to disseminate the environ- mental code to 80 sub- national administration officials (in Kampot, Kampong Speu, Koh Kong, Sihanoukville, Pursat, Battambang, Kampong Chhnang and Pailin provinces)	Department of Southern Tonle Sap Terrestrial Protected Area Conservation (GDNPA)						✓	✓	✓	✓													50,400

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2.6.4	Organize training session for 45 provincial environment department officials and forest rangers in Preah Souramarit-Kossamak National Park (Kirirom), Cardamom Mountains National Park, Oral Mountain Wildlife Sanctuary, Samkos Wildlife Sanctuary, Tatai Wildlife Sanctuary, Samlout Multiple-Use Area and Phnom Neang Kangrei-Phnom Tuk Meas Multiple-Use Area (in Kampot, Kampong Speu, Koh Kong, Sihanoukville, Pursat, Battambang, Kampong Chhnang and Pailin provinces)	Department of Southern Tonle Sap Terrestrial Protected Area Conservation (GDNPA)				✓	*	✓ ·	✓	✓	✓	✓	✓					37,800
2.6.5	compilation of legal instruments to disseminate to 60 provincial environment department officials and forest rangers in Preah Souramarit-Kossamak National Park (Kirirom), Cardamom Mountains National Park, Oral Mountain Wildlife Sanctuary, Samkos Wildlife Sanctuary, Tatai Wildlife Sanctuary, Samlout Multiple-Use Area and Phnom Neang Kangrei-Phnom Tuk Meas Multiple-Use Area (in Kampot, Kampong Speu, Koh Kong, Sihanoukville, Pursat, Battambang, Kampong Chhnang and Pailin provinces)	Department of Southern Tonle Sap Terrestrial Protected Area Conservation (GDNPA)					✓		✓		✓		*	*	*	*	✓	45,000
2.6.6	Workshop to disseminate sub-decree on determination and zoning of management areas for Oral Mountain	Department of Southern Tonle Sap Terrestrial Protected		✓	✓		✓		✓		✓		~	✓	<	\		58,500

	Wildlife Sanctuary, Samkos Wildlife Sanctuary, Tatai Wildlife Sanctuary, Tatai Wildlife Sanctuary, Cardamom Mountains National Park, Preah Souramarit-Kossamak National Park (Kirirom) and Samlout Multiple-Use Area (in Kampot, Kampong Speu, Koh Kong, Sihanoukville, Pursat, Battambang, Kampong Chhnang and Pailin provinces)	Area Conservation (GDNPA)																			
2.6.7	Workshop to disseminate management plans for Oral Mountain Wildlife Sanctuary, Samkos Wildlife Sanctuary, Tatai Wildlife Sanctuary, Cardamom Mountains National Park, Preah Souramarit-Kossamak National Park (Kirirom) and Samlout Multiple-Use Area (in Kampot, Kampong Speu, Koh Kong, Sihanoukville, Pursat, Battambang, Kampong Chhnang and Pailin provinces)	Department of Southern Tonle Sap Terrestrial Protected Area Conservation (GDNPA)	✓	✓			>				✓				✓				✓		30,000
2.6.8	Print management plans for Oral Mountain Wildlife Sanctuary, Samkos Wildlife Sanctuary, Tatai Wildlife Sanctuary, Cardamom Mountains National Park, Preah Souramarit-Kossamak National Park (Kirirom) and Samlout Multiple-Use Area (in Kampot, Kampong Speu, Koh Kong, Sihanoukville, Pursat, Battambang, Kampong Chhnang and Pailin provinces)	Department of Southern Tonle Sap Terrestrial Protected Area Conservation (GDNPA)	✓	✓			\				~				√				✓		9,000
2.6.9	Prepare billboards on natural protected area maps (1.5m x 2.5m) in Kampot, Kampong Speu, Koh Kong, Sihanoukville, Pursat, Battambang, Kampong Chhnang and Pailin provinces	Department of Southern Tonle Sap Terrestrial Protected Area Conservation (GDNPA)			√	√	✓	√	√	√	✓	✓	√	✓	√	√	√	√	✓	✓	24,000

2.6.10	Meetings to disseminate related sub-decrees on determination and zoning of management areas (Koh Kapik Ramsar Site, Prek Lpov Landscape Protected Area, Stung Sen Ramsar Site, Koh Kapik Ramsar Site, Stung Treng Ramsar Site)	Department of Tonle Sap Wetland Conservation (GDNPA)	Provincial Administrations, Departments of Environment, Local Authorities, Communities and Stakeholders	✓				✓				√				<			✓			12,000
2.6.11	Meeting to disseminate and implement management plans for related protected areas (Prek Toal Ramsar Site, Stung Sen Ramsar Site, Boeung Tonle Chhmar Ramsar Site, Koh Kapik Ramsar Site, Stung Treng Ramsar Site)	Department of Tonle Sap Wetland Conservation (GDNPA)	Provincial Administrations, Departments of Environment, Related Departments and Partners, Local Authorities, Communities and Stakeholders	✓				√				√				✓			✓			10,000
2.6.12	Disseminate action plans for conservation of important animal and plant species in wetlands as natural protected areas	Department of Tonle Sap Wetland Conservation (GDNPA)	Provincial Administrations, Departments of Environment, Related Departments and Development Partners, Local Authorities, Communities and Stakeholders		✓				√				✓				✓			✓		10,000
2.6.13	Educate and disseminate information on coastal and marine environment in 4 provinces	Department of Coastal and Marine Conservation (GDNPA)			✓		√		✓		√		√		√		√	✓	√	√		40,000
2.6.14	Strengthen capacity of technical officials for marine biodiversity research	Department of Coastal and Marine Conservation (GDNPA)			√	√			✓		√		√	√			✓	√	√	√		45,000
2.6.15	Organize training session on guidelines on formalities and operation standard procedures for investigation and building case files and money laundering offenses	Department of Inspection and Law Enforcement (GDNPA)			✓	✓			√	✓			√	✓			√	√		✓	✓	52,750
2.6.16	Training session on strengthening effectiveness of law enforcement and	Department of Inspection and Law Enforcement (GDNPA)						✓				√				√			√			23,750

	procedures for completing investigation reports, collecting and verifying information, building case files and managing natural resource crime data																	
2.6.17	ToT trainings at national and sub-national levels on the implementation of the environment and natural resources code and legal instruments	Department of Inspection and Law Enforcement (GDNPA)		✓				✓				√			✓		✓	22,250
2.6.18	Workshop to disseminate the environment and natural resources code, laws and related legal instruments at sub-national levels	Department of Inspection and Law Enforcement (GDNPA)			✓				✓				√		✓		✓	28,000
2.6.19	Produce and install signboards to disseminate on natural resource protection (prohibitions, legal instruments, protected area signs)	Department of Inspection and Law Enforcement (GDNPA)		√				~				√			√		✓	187,500
2.6.20	Organize training session for 60 provincial environment department officials and forest rangers in Virakchey National Park, Veun Saisiem Pang National Park, Ou Ya Dav National Park, Keo Seima Wildlife Sanctuary, Prek Prasob Wildlife Sanctuary, Phnom Nam Leav Wildlife Sanctuary, Phnom Prech Wildlife Sanctuary, Lumphat Wildlife Sanctuary, Siem Pang Wildlife Sanctuary, Sre Pok Wildlife Sanctuary, Sre Pok Wildlife Sanctuary, Prey Lang Wildlife Sanctuary, Prey Lang Wildlife Sanctuary, Prey Lang Wildlife Sanctuary, Sasar Sdam Sat Tor Multiple-Use Area, Bos Pnheav Multiple-Use Area	Department of Eastern Mekong Terrestrial Protected Area Conservation (GDNPA)				1	✓	√	√	√	1	1	√					38,500

	(in Kratie, Stung Treng, Ratanakiri, Mondulkiri and Tboung Khmum provinces)														
2.6.21	Organize collection and compilation of legal instruments to disseminate to 60 provincial environment department officials and forest rangers in Virachey National Park, Veun Saisiem Pang National Park, Ou Ya Dav National Park, Keo Seima Wilclife Sanctuary, Prek Prasob Wilclife Sanctuary, Phnom Nam Leav Wilclife Sanctuary, Phnom Prech Wilclife Sanctuary, Lumphat Wilclife Sanctuary, Siem Pang Wilclife Sanctuary, Siem Pang Wilclife Sanctuary, Sanbour Wilclife Sanctuary, Sasar Sdam Sat Tor Multiple-Use Area, Bos Pnheav Multiple-Use Area (in Kratie, Stung Treng, Ratanakiri, Mondulkiri and Tboung Khmum provinces)	Department of Eastern Mekong Terrestrial Protected Area Conservation (GDNPA)				√	<	✓	,			✓	✓	✓	45,000
2.6.22	Workshop to disseminate sub-decree on determination and zoning of management areas for Virachey National Park, Ou Ya Dav National Park, Keo Seima Wildlife Sanctuary, Prek Prasob Wildlife Sanctuary, Prek Prasob Wildlife Sanctuary, Phnom Nam Leav Wildlife Sanctuary, Siem Pang Wildlife Sanctuary, Sambour Wildlife Sanctuary, Prey Lang Wildlife Sanctuary, Prey Lang Wildlife Sanctuary, Sasar Sdam Sat Tor Multiple-Use Area, Bos Pnheav Multiple-Use Area (in Kratie, Stung Treng, Ratanakiri, Mondulkiri and Tboung Khmum provinces)	Department of Eastern Mekong Terrestrial Protected Area Conservation (GDNPA)		✓	√	√	✓	✓				✓ /	~		68,500

2.6.23	Workshop to disseminate management plan for Keo Seima Wildlife Sanctuary in Mondulkiri province	Department of Eastern Mekong Terrestrial Protected Area Conservation (GDNPA)		✓		√				✓ 				✓				✓				✓		10,000
2.6.24	Workshop to disseminate protected area logos for eastern Mekong region	Department of Eastern Mekong Terrestrial Protected Area Conservation (GDNPA)		✓		✓				✓				✓				✓				√		15,000
2.6.25	Print management plan for Keo Seima Wildlife Sanctuary in Mondulkiri province	Department of Eastern Mekong Terrestrial Protected Area Conservation (GDNPA)					√			✓				√				✓				√		5,000
2.6.26	Print natural protected area maps for eastern Mekong region (A0 size)	Department of Eastern Mekong Terrestrial Protected Area Conservation (GDNPA)																						2,000
2.6.27	Prepare billboards on natural protected area maps (1.5m x 2.5m) in Kratie, Stung Treng, Ratanakiri, Mondulkiri and Tboung Khmum provinces	Department of Eastern Mekong Terrestrial Protected Area Conservation (GDNPA)				√	√	√	√	✓	✓	✓	✓	√	✓	✓	✓	√	√	✓	~	✓	✓	24,000
3. Strat	tegic Objective 3: Build info	ormation from scientific,	technological and inno	ative	e res	earc	h stı	udies	S.															2,766,600
	y 3.1: Establish partnership	os with stakeholders to d	evelop and implement	now	nroc		s an	d ini	tiotis	1-									sear					
p. 0101	ition, sustainable resource.														echi	nolo	gica	l re		ch o	n po	ollut	ion	200,000
3.1.1	Organize training session/ workshop on green office and green event guidelines and assessment mechanisms to promote implementation of green office and green event standards in Cambodia	Department of Green Economy (GDPS)													cechi	nolo	gica	il re:		ch o	n po	ollut	ion	5,000
3.1.1	Organize training session/ workshop on green office and green event guidelines and assessment mechanisms to promote implementation of green office and green event standards in	use, clean energy produce Department of Green								e tre					cechi	v	gica	il res		ch o	n po	ollut	ion	·

	innovation and nuclear technology in environment sector																						
3.1.4	Educate and disseminate on importance and economic value of products made from recycled plastic waste	Department of Solid Waste Management (GDEPA)					√				√				√			√				√	100,000
3.1.5	Research, collect data and assess water quality of plastic pollution in Tonle Sap	Department of Water Quality Management, Laboratory (GDEPA)			√	✓			√	✓			✓	√			✓	√			√	√	40,000
3.1.6	Organize training session/ workshop on: 1. Management, collection, storage and treatment of battery waste, electronic waste and electrical equipment for sub-national admini- strations; 2. Environmentally sound management of hazardous waste for factories/enterprises.	Department of Hazardous Substances Management (GDEPA)		✓		✓			✓	✓		√		✓		\	\			✓	√		25,000
Strateg	y 3.2: Organize and establish Organize workshop/training	sh environmental and na	tural resources learning	cent	ers i	n pr	ovin	ices a	and	natu	iral p	orot	ecte	d ar	eas.				l				535,000
3.2.1	session for national and sub-national focal trainers on Strategic Environmental Assessment (SEA)	Department of Green Economy (GDPS)			✓				✓														5,000
3.2.2	Construct environment and natural resource learning centers in Virachey National Park, Ta Veng district, Ratanakiri province	Department of Eastern Mekong Terrestrial Protected Area Conservation (GDNPA)						√															50,000
3.2.3	Construct environmental and natural resource learning center in Sambour Wildlife Sanctuary, Kratie	Department of Eastern Mekong Terrestrial Protected Area Conservation														√							50,000
	province	(GDNPA)																					

	Lang Wildlife Sanctuary, Stung Treng province	Area Conservation (GDNPA)																				
3.2.5	Construct environment and natural resource learning center in Keo Seima Wildlife Sanctuary, Mondulkiri province	Department of Eastern Mekong Terrestrial Protected Area Conservation (GDNPA)																√				50,000
3.2.6	Modernize physical infra- structure for natural resources and biodiversity research and study center	Department of Northern Tonle Sap Terrestrial Protected Area Conservation (GDNPA)	Provincial Departments of Environment and Stakeholders								✓				✓				√			330,000
	ly 3.3: Study, research, eval my, cultural and natural he				sou	rces,	bio	dive	rsity	, eco	syst	tem	serv	ices,	SCIE	ence	e, tec	hno	logy	, gre	en	1,866,600
3.3.1	Develop and manage Ministry of Environment platform to educate and disseminate environmental and natural resources information			√			✓				✓				√				✓			50,000
3.3.2	Print and disseminate forest cover resource book, forest reference book and environmental status report	Department of Geographic Information Services (GDEKI)							√								√					90,000
3.3.3	Assess forest fires and watersheds in natural protected areas	Department of Geographic Information Services (GDEKI)					√					✓							√			82,500
3.3.4	Compile and disseminate documents and produce short videos related to ecotourism areas	Youth	GDLC	✓	~		✓		✓		✓		<		✓		√		√		√	20,000
3.3.5	Organize annual meeting and experience sharing of youth groups from YouTuber, Content Creator, Photographer sectors to promote production and dissemination of ecotourism areas	Youth	GDLC		✓				✓				√				✓				✓	40,000
3.3.6	Create annual photo and short video competition and award program (Ecotourism Video Contest)	Youth	GDLC		✓				✓				✓				√				✓	35,000

	on ecotourism potential in community and ecotourism areas																		
3.3.7	Compile and produce books on fossils in Cambodia, archaeological sites in protected areas, fossil site and cultural/natural heritage site map books inside and outside protected areas, and book on customs of indigenous people in protected areas	Department of Heritage Parks (GDLC)	ADF, WCS, CIPO, Ponlork Khmer, Mlup Baitong		✓	✓		~	✓		√	~		✓	✓		✓	✓	52,000
3.3.8	Produce information labels and maps showing Eco- tourism potential in natural heritage sites	Department of Heritage Parks (GDLC)	Program budget		✓			√			√			√			√		12,500
3.3.9	Compile and produce newsletters and videos on process of establishing natural heritage sites, fossil and archaeological research inside and outside pro- tected areas, preserving customs of indigenous people in protected areas	Department of Heritage Parks (GDLC)	Universities, WCS, CIPO, Ponlork Khmer, Mlup Baitong	✓	✓	√	✓	✓	✓	✓	√	✓	✓	√	✓	√	√	✓	75,000
3.3.10	Study and share best practices on natural resource conservation in natural protected area communities	Department of Community Livelihoods (GDLC)				✓			✓			✓			1			✓	42,800
3.3.11	Compile short videos on improving community livelihoods	Department of Community Livelihoods (GDLC)				√			✓			✓			√			√	25,800
3.3.12	Organize dissemination of guidelines on implementing small-scale geo-tourism development projects under 10 hectares in natural protected areas	Department of Ecotourism (GDLC)	Landscape and Ecotourism Sustainability Project	√			✓			✓			✓			✓			25,000

3.3.13	Organize dissemination of guidelines on implementing long-term geo-tourism development projects with 50-year contracts in natural protected areas	Department of Ecotourism (GDLC)	Landscape and Ecotourism Sustainability Project		✓				√				✓				√				✓			25,000
3.3.14	Organize dissemination of guidelines on community- based tourism development in natural protected areas	Department of Ecotourism (GDLC)	Landscape and Ecotourism Sustainability Project		✓				√				√				√				√			25,000
3.3.15	Identify potential tourism destinations for ecotourism investment projects	Department of Ecotourism (GDLC)	Seeking partners	✓				√				✓				√				✓				50,000
3.3.16	Develop ecotourism corridors in ecotourism areas in Phnom Kulen "Jayavarman-Norodom" National Park	Department of Ecotourism (GDLC)	Seeking partners	✓				✓				✓				✓				✓				100,000
3.3.17	Develop Ecotourism corridors in Cardamom Mountains ecotourism areas	Department of Ecotourism (GDLC)	Seeking partners	√				√				√				√				√				100,000
3.3.18	Develop master plan for connectivity infrastructure and ecotourism concessions	Department of Ecotourism (GDLC)	Seeking partners	✓				✓				√				✓				√				100,000
3.3.19	Research and assess vulnerability, mainstream climate change into commune/sangkat investment plans, and educate, train and raise awareness	Department of Climate Change (GDPS)	National and sub- national administrations, Development partners		✓				√				✓				√				√			50,000
3.3.20	Promote scientific research on climate change impacts with relevant ministries/ institutions, universities, research institutes and development partners	Department of Climate Change (GDPS)	National and sub- national administrations, Development partners	✓	✓	✓	√	√	✓	✓	√	✓	✓	√	√	√	✓	✓	√	√	√	√	√	500,000

3.3.21	Training workshop on using climate action data tools for agriculture sector	Department of Climate Change (GDPS)	National and sub- national administrations, Development partners			✓																		10,000
3.3.22	Provide technical support for greenhouse gas inventory of emission and receiving sources using relevant programs, tools and models	Department of Climate Change (GDPS)	National and sub- national administrations, Development partners	✓				√				√				✓				✓				50,000
3.3.23	Mainstream greenhouse gas emission reduction into national and sub- national development plans and sectoral plans	Department of Climate Change (GDPS)	National and sub- national administrations, Ministries/institutions, Development partners		√				√				√				\				✓			50,000
3.3.24	Prepare short research articles on types and importance of key and new biodiversity and ecosystems	Department of Biodiversity (GDPS)		✓				√				√				\				✓				25,000
3.3.25	Prepare policy briefs on biodiversity values and ecosystem services for policy development	Department of Biodiversity (GDPS)	GDLC, GDNPA				✓				√	25,000												
3.3.26	Enhance technical analysis capacity and strengthen quality in laboratory	Laboratory (GDEPA)			√				√				√				√				√			37,500
3.3.27	Training and dissemination on results of heavy metal analysis in fish specimen and presence of genetically modified organisms in corn, rice and bean crops that impact human and animal health and ecosystems	Laboratory (GDEPA)				✓				√				√				√				√		6,000
3.3.28	Collect, compile and manage data in Northern Tonle Sap terrestrial protected areas	Department of Northern Tonle Sap Terrestrial Protected Area Conservation (GDNPA)	Provincial Departments of Environment and Stakeholders						✓	√	√		√	√	√		√	√	✓		√	√	√	150,000

3.3.29	Research and compile information on green technologies	Department of Science and Technology (GDPS)		/	✓			~	✓			√	✓			✓	✓			✓	✓			12,500
Strateg	ly 3.4: Mainstream informat stomary knowledge that su	tion and knowledge to the upports environmental su	e public about science, to Istainability, climate cha	echn nge	olog adar	ıy, eı otati	nvird ion, '	onmo well-	enta bein	ıl inn ıg, aı	iovat nd li	tion, velir	gre 1000	enn Is er	ess, s han	susta cem	inat ent	oility Of Io	, cai cal	rbor com	net mur	ıtrali 1ities	ity, S.	165,000
3.4.1	Training session on photography, videography and content creation skills in ecotourism areas	Youth	GDLC		✓		✓		✓		✓		✓		✓		✓		✓		✓		✓	30,000
3.4.2	Conduct 4th study on public perceptions of dimate change in Cambodia: Knowledge, Attitudes and Practices (KAP4) and con- sultation and dissemination workshops	Department of Climate Change (GDPS)	Research institutions, Ministries/institutions, Development partners	√																				15,000
3.4.3	Training workshop to disseminate and promote preparation of backgrounds and lists of key biodiversity in natural protected areas and maps of important species in Cambodia	Department of Biodiversity (GDPS)	GDLC, GDNPA			✓			√				√					√			√			50,000
3.4.4	Training workshops (5 sessions, 2 days each): - Environmental sampling (water, soil, air and genetics) - Quality assurance, sample transport and preliminary quality analysis	Laboratory (GDEPA)				✓				✓				√				√				✓		40,000
3.4.5	Dissemination workshops (5 sessions, 1 day each): - Disseminate laboratory capacity for environ- mental sample analysis and laboratory tours for public - Raise awareness of genetically modified products (GMOs/LMOs)	Laboratory (GDEPA)				✓				~				√				✓				~		30,000

4. Strat	egic Objective 4: Dissemina	ate environmental diplon	nacy work.																			557,070
cause o	y 4.1: Increase cooperation of education, dissemination ement.	on and collaboration with n, and capacity building c	n ASEAN member countr on biodiversity conservat	ies a ion,	nd r ecos	nation system	al-int serv	ernat ices,	clima	con ite cl	nmı hanı	ınitie ge aı	es bo nd e	oth nvir	regio onm	onal ent	ily ai al ar	nd g nd n	globa atura	lly fo Il resc	r the ource	391,150
4.1.1	Training session for sub- national officials on agro- forestry skills, sustainable non-timber forest product harvesting and processing, and monitoring and evaluation mechanisms	Department of Community Livelihoods (GDLC)				v	,			✓				✓				√			✓	72,150
4.1.2	Training session for commune councils on natural protected area community management	Department of Community Livelihoods (GDLC)				v	,			✓				✓				✓			√	72,100
4.1.3	Training session for officers from offices and forest rangers on coordination of natural protected area communities	Department of Community Livelihoods (GDLC)				V				✓												63,450
4.1.4	Train natural resource conservation community network committees on document preparation, communication, leadership and dispute resolution	Department of Community Livelihoods (GDLC)				v				√				✓				✓			✓	63,450
4.1.5	Organize regional workshops on climate change to disseminate and promote priority climate actions	Department of Climate Change (GDPS)	GDEKI, AMS, Ministries/institutions, Development partners			,	/			✓				✓				✓			√	50,000
4.1.6	Collaborate with ASEAN member countries and developed countries to transfer technology, skills and experiences in analyzing presence of living modified organisms in crops, plants and processed genetic resource products	Laboratory (GDEPA)				v				✓				✓				✓			✓	35,000

4.1.7	Participate in training sessions, study tours, forums and national-international meetings on new environmental technologies to strengthen and enhance staff capacity in science, technology and innovation	Department of Science and Technology (GDPS)		√		✓		✓	٧	/	✓		✓		✓		✓		√		√		35,000
Strateg	gy 4.2: Promote dissemination of programs	ion and sharing of inform under UN-international c	nation on results of meet	ings toc	, cor	nfere	ences	, for	ums, tc. w	and	glob	al ev	ents	, as v e rec	vell a	as ex	cha	nge pally	exp	erier	nces	on	50,000
4.2.1	Organize dissemination workshop on results of Conference of the Parties to the UN Framework Convention on Climate Change (COP)	Department of Climate Change (GDPS)	GDEKI, Ministries/institutions, Development partners		√	<u> </u>			<u>√</u>			✓				√				✓			50,000
Strateg	y 4.3: Promote capacity tra		participate in obtaining	info	rma	tion	at al	I nati	ional	and	inte	nati	onal	ever	nts.								115,920
4.3.1	Train and disseminate on use of technology and social media networks	Department of Environmental Information and Communication (GDEKI)					✓			٧				✓									115,920
Strateg	tegic Objective 5: Develop e by 5.1: Develop and update													y frie	endl	y pr	actio	ces l	by e	ach	sect	or	1,084,700
local/sit		o staridards, guidelliles, t												•					•	aon	5555	Οι,	87,500
5.1.1	te and activity. Develop legal instruments and guidelines to support assessment of environmentally friendly practice qualifications	Department of Awards and Incentives (GDEKI)	STOOTIG GITG ITTGEGGGTG TO		✓				✓			✓				✓				√ ·			22,500
	Develop legal instruments and guidelines to support assessment of environmentally friendly practice	Department of Awards and		✓	✓			✓	✓ <u> </u>		✓	✓ ·			✓				<i>*</i>	✓ ·			·

5.1.4	Disseminate mechanism for evaluating operators participating in environmentally friendly practices to provide certificates	Department of Awards and Incentives (GDEKI)	patition mayoment with	in t	√	iram		nk o	√ £ +h	o St	th ar	uolif	√ lasti	on	onvi	roni	√	tall	fni	and b	√ .	anti	ivo	25,000
	y 5.2: Promote the "Safe ms and innovative ideas to		beuuon movement witr	IIII L	пет	тапп	ewo	rk o	T UI	e oi	n q	ualiti	icau	on,	envi	roni	nen	italiy	TITE	Hai	y irio	enu	ive	384,700
5.2.1	Produce environmentally friendly practice videos for dissemination	Department of Awards and Incentives (GDEKI)		✓				✓				√				√				✓				56,250
5.2.2	Disseminate procedures for participating in the competition	Department of Awards and Incentives (GDEKI)				√				√				>				√				√		10,000
5.2.3	Produce and disseminate videos of model communes/ sangkats that won awards	Department of Awards and Incentives (GDEKI)		√			√	✓			✓	√			✓	✓			✓	√			✓	23,750
5.2.4	Disseminate, select and organize certificate awarding ceremony and produce videos of model villages and houses	Department of Awards and Incentives (GDEKI)			√	✓	√		√	✓	√		✓	√	✓		√	√	√		√	✓	✓	231,250
5.2.5	Promote and disseminate model protected area community competition	Department of Community Livelihoods (GDLC)					√				√				✓				√				✓	63,450
Strateg	y 5.3: Promote the develo	opment and implementa	tion of environmental s	tand	ards	, Cai	mbo	dian	ecc	-lab	els a	nd r	road	map	s fo	r su	stair	nable	e co	nsun	npti	on a	nd	22,500
5.3.1	Organize training session/ workshop on roadmap and action plan for sustainable public procurement for all national and sub-national institutions	Department of Green Economy (GDPS)			√				✓				✓											7,500
5.3.2	Organize training session/ workshop on roadmap and activities for sustainable consumption and production for all stakeholders	Department of Green Economy (GDPS)		✓				✓				✓												7,500

5.3.3	Organize training session/ workshop on eco-labeling policy, product life cycle assessment to promote implementation of environ- mental standards in Cambodia	Department of Green Economy (GDPS)					✓				√				√									7,500
	y 5.4: Promote the develo heritage sites and geo-tou		n of guidelines, procedu	res, a	and	proc	esse	es fo	r th	e ma	anag	jeme	ent (of n	atura	al pr	ote	cted	l are	a co	mm	uniti	es,	15,000
5.4.1	Develop and disseminate guidelines on procedures and processes for establishing and managing natural heritage site, managing cultural and natural heritage conservation zones of indigenous communities living in protected areas, processes of studying, researching and conserving fossils and managing archaeological sites inside and outside protected areas	Department of Heritage Parks (GDLC)	Sub-national administrations, Provincial Departments of Environment, WCS, WWF, IUCN, CIPO, Ponlork Khmer, Mlup Baitong, NTFP										✓	✓	√		✓	V	*		✓	✓	✓	15,000
Strateg	y 5.5: Promote and encour	rage the implementation	of plastic reduction prog	gram	IS W	idely	'.																	575,000
5.5.1	Organize dissemination workshop on hazards of plastic waste and train youth focal points to lead campaigns to reduce plastic use in communities	Youth	GDLC		✓		✓		<	✓	✓		✓	√	✓		✓	✓	✓		✓	✓	✓	25,000
5.5.2	Promote youth health protection through di- ssemination workshops on hazards of drugs and sexually transmitted diseases (AIDS, STDs)	Youth	GDEKI		✓		✓		√		✓		✓		√		✓		✓		✓		✓	25,000
5.5.3	Training session on modem agricultural skills (animal farming and vegetable	Youth	GDEKI		√		✓		✓		√		✓		√		√		✓		√		√	35,000

	planting) and market network development																							
5.5.4	Produce and disseminate documentary videos on youth participation in reducing plastic use	Youth	GDEPA		√	√	√		√		√		√		\		√		√		√		✓	15,000
5.5.5	Campaign to disseminate plastic bag reduction and promote eco-baskets	Department of Administration, Planning and Finance (GDEKI)		√	√			√	✓			✓	√			✓	√			√	√			250,000
5.5.6	Organize competition and incentive program for bioplastic production and plastic substitute materials	Department of Solid Waste Management (GDEPA)					✓				✓				√			√				✓		50,000
5.5.7	Campaign to reduce plastic bag use for factories, enterprises, companies, communities	Department of Solid Waste Management (GDEPA)		✓	✓	√	✓	√	✓	√	√	✓	✓	√	√									175,000
6. Strat	tegic Objective 6: Mainstrea	am environmental and na	ntural resource education) WO	rk tk	roll	ah c	rocc-	sect	oral	COO	nera	ation	1						<u> </u>	1			2,139,650
															ate	sect	or. e	duc	atio	nal i	nstit	tutio	ns.	
Strateg	y 6.1: Establish partnership her stakeholders to implen	os and cooperation with i	nstitutions/units, nation	al-int	erna	atior	nal pa	artne	er or	gani	izati	ons,	the	priv			or, e	duc	atio	nal i	nstit	tutio	ns,	235,000
Strateg	gy 6.1: Establish partnership	os and cooperation with i	nstitutions/units, nation	al-int	erna	atior	nal pa	artne	er or	gani	izati	ons,	the	priv			or, e	educ	atio	nal i	nstit	tutio	ons,	
Strateg and ot	her stakeholders to implent organize workshop to raise awareness on impacts and management methods	os and cooperation with in the ministry of Environment the Ministry of Environment of Department of	nstitutions/units, nation ronment's Circular Strate	al-int	erna nd t	atior	nal pa	artne	er or ernn	gani	izati	ons,	the gon	priv				educ	atio	nal i	nstit	tutio	ons,	235,000
Strates and ot 6.1.1	her stakeholders to implen Organize workshop to raise awareness on impacts and management methods for invasive species Organize training workshop on raising awareness of checkpoints to manage	Department of Department of Department of Department of Department of	nstitutions/units, nation ronment's Circular Strate MAFF	al-int	erna nd t	atior he R	nal pa	artne	er or ernn	gani nent	izati	ons,	the gon	priv al St					atio	nal i	nstit		ons,	235,000 40,000
6.1.1 6.1.2	organize training workshop on raising awareness of checkpoints to manage export of genetic resources Organize dissemination workshop and raise awareness of checkpoints to manage export of genetic resources	Department of Biodiversity (GDPS) Department of Biodiversity (GDPS)	nstitutions/units, nation: ronment's Circular Strate MAFF GDPS	al-int	erna nd t	atior he R	nal pa	artne	er or ernn	gani nent	izati	ons,	the gon	prival St				✓	atio	nal i	nstit	✓	ons,	235,000 40,000 50,000

		T	T	_				_											1	1				
	research, technology and innovation in environment																							
	and sustainable development																							
	ai lu sustaii iable developi i lei lu																							
Strateo	y 6.2: Strengthen coopera	i ation with sub-national ac	l Iministrations to enhan	ce ca	naci	tv fo	or in	nnle	men	tina	fun	ctio	nal	assio	nme	nt a	and	dele	egati	on r	roar	ams	in	
	vironmental sector.				.,,	•,				J									940.	٠ ۲	. .			36,000
	Provide technical support																							
	on management and	Department of Solid																						
6.2.1	operation of urban solid	Waste Management				/				/					/			/					✓	6,000
0.2.1	waste landfills (operators	(GDEPA)																						0,000
	and departments)	(052.70)																						
	Promote and support																		1					
	implementation of urban																							
	solid waste management	Department of Colid																						
6.2.2	functions and urban solid	Department of Solid Waste Management				/				/					/			/					✓	15,000
0.2.2	waste collection services	(GDEPA)				'				'					•			'					·	13,000
	for municipal and district	(000.75)																						
	administrations																							
	Produce dissemination																		1					
	video on cooperation	Department of																						
	with sub-national level	Environmental																						
6.2.3	to promote implementation	Information and				✓				✓				✓				✓				✓		15,000
	of the program on environ-	Communication																						,
	mental education function	(GDEKI)																						
	delegation																							
Strateg	y 6.3: Establish social netw		ing knowledge, skills an	d so	lving	spe	cific	env	iron	mer	ital a	and	natı	ıral r	esou	ırce	-rela	ited	issu	es.				125,000
	Training session for national	Department of																						
6.3.1	and sub-national focal points	Geographic Information Services				✓				✓				✓				✓				✓		25,000
	on forest inventory techniques	(GDEKI)																						
	Training session for sub-	Department of																	1					
	national officials on using	Geographic																						
6.3.2	geographic information	Information Services									√				✓				✓				✓	25,000
	systems	(GDEKI)																						
	Training session on methods	Department of		+																				
	for collecting and compiling	Geographic																						
6.3.3	state of environment report	Information Services				✓									✓							✓		15,000
	data	(GDEKI)																						
	Transform Ministry's social				1			1										t	1	t				
	media into online TV for	Department of																	1					
674	disseminating environmental	Environmental					,				,				,									60.000
6.3.4	information and documents	Information and					_				√				✓				√				✓	60,000
	that can provide widespread knowledge and awareness	Communication (GDEKI)																						
	NI IOVVIEUSE AI IU AVVAI EI 1855	(ODENI)																	1					

	strategy 6.4: Organize public events, workshops, trainings, and campaigns to demonstrate, educate, or inform the public about environmental status, encountered challenges, potential consequences, and key sustainable environmental practices.														125,000									
6.4.1	Natural resource and bird exhibitions in Cambodia	rai resource and bird Administration															125,000							
																		tora	il pla	ins ar	nd n	atio	nal	645,500
6.5.1	Organize plastic use education and awareness activities linked to Environment Day events to mainstream environmental knowledge (inspire participation in reducing plastic use and planting trees) to youth, students, public	Department of Environmental Information and Communication (GDEKI)			✓		✓		√		√		✓		✓		✓		√		✓		√	60,000
6.5.2	Study tours to learn about promoting gender equality and inclusive participation	Gender	GDEKI			√	√		✓		√		√		✓		√		√		✓		✓	13,500
6.5.3	Organize events, days, forums and programs to promote awareness of rights, women's empowerment and inclusive participation (International Women's Rights Day March 8, International Children's Day June 1, etc.)	Gender, Women, Children	GDEKI		✓	✓			√	✓			✓	✓			√	√			✓	✓		75,000
6.5.4	Raise awareness of youth and students in lower and upper secondary schools on environment through environmental events (National Environment Day, World Environment Day June 5 and National Environmental Sanitation Day November 23)	Gender, Women, Youth, Children	GDEKI		✓	✓	✓		√	✓	√		✓	√	✓		✓	√	✓		✓	~	✓	50,000
6.5.5	Organize training session for Cambodia Environ- mentally Friendly School management on "Gender and Cambodia Environ-	Gender, Children	GDEKI			√	√		✓		\		✓		√		✓		√		✓		√	25,000

	mentally friendly Schools" and study tours																						
6.5.6	Organize training session for Cambodia Environ- mentally Friendly Pagodas management on "Gender and Cambodia Environ- mentally friendly Pagodas" and study tours	Gender, Children	GDEKI			√	√		√		√		√		√		√		√		√	√	25,000
6.5.7	Disseminate to communities about use of clean energy, energy saving and recycling waste for reuse	Department of Community Livelihoods (GDLC)									√				√				√				208,000
6.5.8	Disseminate on forest fires prevention and control and benefits of forest improvement	Department of Community Livelihoods (GDLC)					√				√				√				✓			✓	189,000
Strateg	y 6.6: Establish and streng	then mechanisms to resp	ond to misinformation (cybe	er se	curit	ty) a	nd e	arly	warr	ning	syst	ems	in a	tim	ely i	man	ner.					50,000
6.6.1	Training session on skills in using social media and responding to misinformation issues (Cyber security)	Youth			√		√		✓		√		√		√		√		✓		✓	✓	25,000
6.6.2	Dissemination workshop on protection and prevention of misinformation dis- semination and Cyber Security for sub-national level	Department of Environmental Information and Communication (GDEKI)			✓				~				√				✓				✓		25,000
	y 6.7: Enhance the use of o	coordination mechanisms	and sharing of biodiver	sity	data	, kno	owle	edge	on	clima	ate c	han	ge, 🤉	gree	n ec	ono	my,	scie	nce	and	1		297,500
techno		T	CDDC CDEI/I	1		ı	1		ı		ı		ı	ı				ı	1	1	1	 	237,300
6.7.1	Produce educational videos on climate change	Department of Climate Change (GDPS)	GDPS, GDEKI, Development partners		✓				✓				✓				✓				~		17,500
6.7.2	Produce and print dis- semination materials (books, leaflets, posters, newsletters, calendars) related to dimate change for national ex- hibitions and provision to relevant ministries/institutions	Department of Climate Change (GDPS)	GDEKI, Development partners	✓			✓	✓			√	√			√	✓			✓			✓	25,000
6.7.3	Update information, national and international events, and translate technical reports on climate change for dissemination on the	Department of Climate Change (GDPS)	GDEKI, Development partners				✓				√				√				✓			√	5,000

	Ministry of Environment and the National Council for Sustainable Development websites																					
6.7.4	Prepare training or IEC documents on prevention and emergency response measures for dimate change impacts in educational institutions	Department of Climate Change (GDPS)	GDEKI, MOEYS, Development partners					✓				√				✓				✓		20,000
6.7.5	Mainstream climate change into commune/sangkat investment plans	Department of Climate Change (GDPS)	Sub-national administrations, Ministries/institutions, Development partners	✓						✓				✓				√				50,000
6.7.6	Produce vulnerability assessment report and vulnerability index maps for Cambodia	Department of Climate Change (GDPS)	National and sub- national administrations, Ministries/institutions, Development partners		✓		>				✓				√				✓			10,000
6.7.7	Update climate change glossary and organize dissemination workshop	Department of Climate Change (GDPS)	Ministries/institutions, Development partners		√															✓		20,000
6.7.8	Monitor and update implementation of projects under Clean Development Mechanism (CDM) and Joint Crediting Mechanism (JCM) for companies registered in the Ministry of Environment's monitoring system	Department of Climate Change (GDPS)	National and sub- national administrations, Ministries/institutions, Private sector, Development partners	√				✓														20,000
6.7.9	Dissemination workshop and short videos on how to use and download biodiversity data	Department of Biodiversity (GDPS)	GDEKI			√			√				√				✓				√	40,000
6.7.10	Workshop on updating national biodiversity status data	Department of Biodiversity (GDPS)	GDNPA			√			✓				√				✓				✓	40,000

6.7.11	Organize national working group meetings on im- plementation of science, technology and use of nuclear energy in environ- ment sector	Science and Technology (GDPS)		✓		✓		✓		✓		✓		✓		✓		√		✓		✓		50,000
	gy 6.8: Encourage participa e sector in exchanging know												artn	iers,	Civi	SOC	iety	org	ganiz	zatic	ns a	ind 1	the	420,900
6.8.1	Disseminate information on the benefits of wildlife- friendly farming (lbis rice), organic farming, hazards of pesticide use and impacts of meat consumption on human health	Department of Community Livelihoods (GDLC)			√	√	√	√	✓	<	√	√	√	✓	√	~	>	√	✓	✓	✓	✓	✓	220,900
6.8.2	Study tours between com- munities and private sector to exchange experiences and knowledge	Department of Ecotourism (GDLC)	Landscape and Ecotourism Sustainability Project		√			√					√				√				√			200,000
	y 6.9: Promote the creation of															ies C	oatal	oase	e, "W	alk i	Arou	nd (Our	204,750
6.9.1	Develop Mobile App to disseminate and collect biodiversity information		GDLC, GDNPA			✓		•		✓				√				√				✓		50,000
6.9.2	Develop and update tracking system for updated reports on national contributions to implement UN Frame- work Convention on Climate Change and Long-term Strategy for Carbon Neutrality (NDC and LTS4CN's Tracking System)	Department of Climate Change (GDPS)	National and sub- national administrations, Ministries/institutions, Development partners	✓			✓	√			√	√			√	✓			✓	✓			✓	67,000
6.9.3	Manage and update climate change information system (climate change data portal) on the National Council for Sustainable Development	Department of Climate Change (GDPS)	GDEKI, Development partners	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	√	✓	✓	✓	✓	✓	16,500

6.9.4	Disseminate updates on natural protected area communities	Department of Community Livelihoods (GDLC)				✓			✓			✓				√			✓	71,250
7. Strat	egic Objective 7: Mobilize 1	financial resources from r	elevant partners for en	vironr	nenta	al educa	ition an	d co	mmı	unicat	ion w	ork.								900,000
	yy 7.1: Promote sectoral bu m budget.	idget planning by conside	ering allocating education	on and	comr	municat	tion bu	dget	pacl	kages	in lin	e wit	th th	e Mi	nistr	y of	Envii	ronme	ent's	900,000
	ollaborate with the Gener vith the Circular Strategy	ral Department of Admini	stration and Finance to	prep	are bu	udget a	allocatio	ons fo	or ed	ducat	ion ar	nd co	omm	unic	atior	n in	each	secto	r to	250,000
	y 7.2: Encourage coordina nmental and natural resou			ernatio	nal d	evelopr	ment p	artne	ers to	o pre	pare	budg	jet p	ropo	osals	for	impl	emen	ting	500,000
7.2.1: C each se	organize dissemination wo ector	rkshops on strategic plan	s to mobilize funding f	rom a	II rele	vant st	akeholo	ders 1	to co	ollabo	rate (on ed	duca	tion	and	com	mur	icatio	n in	500,000
Strateg	y 7.3: Advocate for allocams.	ation of 10% to 20% bud	lget from all relevant	projec	ts for	enviro	nment	al an	id na	atural	reso	ırce	edu	catic	n ar	nd c	omm	unica	tion	50,000
7.3.1: 🗅	evelop guidelines stipulati	ing that 10% to 20% of bu	idgets must be allocate	d for e	enviro	nmenta	al and r	natur	al re	sourc	e edu	catio	on ar	nd av	ware	ness	prog	grams		15,000
7.3.2: C	rganize workshops to disse	eminate these guidelines	to all cooperating part	ners w	ho wil	II imple	ment p	oroje	cts w	ith ti	ne Mir	nistry	of E	nvir	onm	ent				20,000
7.3.3: E	stablish mechanisms to mo	onitor and evaluate the m	anagement and use of	funds	receiv	ved fro	m vario	ous p	rojec	cts										15,000
_	y 7.4: Encourage and crounication programs.	eate an environment fo	r private sector and	charita	ible p	participa	ation i	n en	viror	nmen	tal ar	nd na	atura	al re	sour	ce e	duc	ation	and	100,000
1	Organize programs to awa oute resources	ard certificates of appre	ciation, incentive certi	icates	, and	various	s comp	etiti	ons 1	to en	coura	ige ii	ndivi	idua	ls an	d le	gal e	ntitie	s to	50,000
7.4.2: C	rganize promotional even	ts for "Love of Natural Re	sources Day" in natural	protec	ted ar	rea con	nmunit	ies (D	epar	tmer	nt of 0	comn	nuni	ty Li	velih	ood	s, GD	LC)		50,000

